

Subject: **Textiles Technology** (New Specification) OCR board

When is coursework set:

The first Controlled Assessment unit, *Introduction to designing and making*, begins in September of year 10.

The first Research unit, *Sustainable design*, begins in February of year 10.

The second Controlled Assessment unit, *Making quality products*, begins in September of year 11.

The second Research unit, *Technical aspects of designing and making*, begins in February of year 11.

When is coursework due:

The practical elements of both Controlled Assessment units must be completed in class, under teacher supervision and handed in by the end of March in each year.

Both Research units will be delivered through a number of mini-tasks some of which will be done as homework. These units will be assessed through two externally set and externally marked exams.

In class or completed at home:

As the practical work for the Controlled Assessments must be supervised and as students often need more time to complete projects, there are after-school sessions on Wednesday and Thursday afternoons until 5pm when Ms denDulk will be available to help and advise. Written work supporting the practical elements can be completed at home.

Work for the Research units will be introduced and begun in class but will often need to be completed for homework.

Brief description of Controlled Assessment units:

*Introduction to designing and making*: Students choose one of the themed project tasks provided in the new Textiles Specification. They then go on to design, model, make and test their prototype product.

*Making quality products*: Students choose from a second list of project tasks, and will be expected to further develop skills and abilities gained during the first project and make a fully functioning quality product.

What parents can do to help and support:

Parents can support by researching for creative ideas with their children and helping them develop these ideas for their projects. On a practical level, parents can help choose and provide materials for their children's projects.

### Percentages of Controlled Assessments and Exams:

Each Controlled Assessment is worth 30% (equalling 60%) of the final mark. The exam taken at the end of year 10 is worth 20% and the exam taken at the end of year 11 is also worth 20%

### Resources, books and materials needed to complete Controlled Assessments:

Essential: Revision guide and an A3 plastic wallet folder.

Helpful: Basic sewing kit – scissors, pins and needles, and material for projects when needed. **A sewing machine would be very helpful!** Students can bring them to school for their personal use only and it can be safely locked away until needed again, to save continually transporting it to and from school.

### Textiles Technology revision guide:

It is important for students to have a personal copy of the Textiles version of **Essentials Revision Guide** as it provides information to help with practical work as well as help prepare students for the exams. These guides are £5.00 and can be bought through the Design and Technology department.

### The New Specification:

For a copy of the new OCR GCSE Design and Technology: Textiles Technology specification, download it free or order a paper copy from [www.GCSEchanges.com/subjectsandspecs](http://www.GCSEchanges.com/subjectsandspecs)

